



School : EdPower Arlington
SBOE Monthly Performance Report-Template

Date: 12/15/13

Core Question 1: Is the educational program a success?					
	Oct. 15	Nov. 15	Dec. 15	Comments	Next steps
Student Enrollment	441	424	401	<ul style="list-style-type: none"> Our enrollment has declined as a result of families moving to other parts of the city and expulsions. 	
Student Attendance	90.4	90.1	90.7	<ul style="list-style-type: none"> Drop Outs: 0 Tardies: 121 Withdrawals: 29 Other: 	<ul style="list-style-type: none"> In order to address student attendance, we began using our student information system to send out messages daily (after first period) to the parents of scholars who were not present during first period. This process has yielded a few results as parents have appreciated these efforts to help curb absences and tardies. We've been able to make significant gains in reducing tardies this month by 50%. Our withdrawal numbers are high as a result of expulsions and scholars moving out of the area.
Student Suspensions	200	260	110	Suspensions: Total 110 <ul style="list-style-type: none"> 1 Day Suspension-52 3 Day Suspension-24 5 Day Suspension-14 10 day Suspension-20 Expulsion -6 Suspensions by Grade <ul style="list-style-type: none"> 47- 7th Grade 13- 8th Grade 	<ul style="list-style-type: none"> AHS will continue to monitor and address trends in student suspensions data. Our handbook is very specific. Scholars are suspended according to the handbook. Our suspensions dropped 58% this month, but we continue to see large numbers of

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				<ul style="list-style-type: none"> ▪ 22- 9th Grade ▪ 15-10th Grade ▪ 6-11th Grade ▪ 7-12th Grade 	<p>suspensions in 7th grade. We continue to work with our 7th grade scholars to help them adjust to our culture through parent conferences and weekly assemblies.</p> <ul style="list-style-type: none"> ▪ Arlington has not experienced a physical fight in the building this month. The last physical altercation occurred on 10/18/13.
Student Expulsions	0	8	6	<ul style="list-style-type: none"> ▪ Behavior: 6 	<ul style="list-style-type: none"> ▪ Expulsions were primarily based on gross insubordination or drug related issues (possession or intoxication).
Other				<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪

Core Question 2: Is the organization in sound fiscal health?		
	Comments	Next steps
SIG Funding		<ul style="list-style-type: none"> ▪ Awaiting formal report from IDOE.
Other	<ul style="list-style-type: none"> ▪ The SIG visit took place on Friday, November 1. While we have not received written feedback from the team, everything seemed to go well. 	<ul style="list-style-type: none"> ▪

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Core Question 3: Is the organization effective and well-run?					
	Oct. 15	Nov. 15	Dec. 15	Comments	Next steps
Staff Attendance	90%	91%	90%	▪	▪
Staff Retention				<ul style="list-style-type: none"> ▪ New Hires: 0 ▪ Resignations: 2 (December) ▪ Terminations: 0 	<ul style="list-style-type: none"> ▪ Currently we have two (2) openings at Arlington. ▪ The 2 individuals, who resigned, resigned for other opportunities. Neither position has been replaced. We will be working to fill those positions prior to the beginning of second semester

Core Question 4: Is the school providing the appropriate conditions for success?					
	Oct. 15	Nov. 15	Dec. 15	Comments	Next steps
IEP / 504 Plans	110	105	104		
EL Students	4	3	3		
Parent Engagement	Yes	Yes	Yes	<ul style="list-style-type: none"> ▪ Winter Concert ▪ Newsletter ▪ Attendance phone calls (based on period 1 attendance) ▪ Basketball games (middle school and high school) 	<ul style="list-style-type: none"> ▪ Our band and choir scholars participated in a winter concert during our assembly period at the end of the day on Friday, December 13, 2013. ▪ We will continue to contact parents as scholars are absent from their first period class. ▪ We continue to send newsletters biweekly and continue to make contact with our parents through phone calls.
Community Engagement	No	Yes	No		<ul style="list-style-type: none"> ▪ We are continuing to work on establishing new community partners for the students and

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					staff of AHS.

Other Key Information:

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